

Jack and Jill's Day Nursery

Buncefield Lane, Woodlane End, Hemel Hempstead, Herts, HP2 7HY



Inspection date

3 November 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children access challenging and interesting play opportunities. Young babies enjoy cuddles during engaging story sessions and older babies eagerly explore cardboard boxes. Toddlers concentrate well while fitting dried spaghetti through cereal hoops. Older children use pipettes to mix coloured water and transport it between containers.
- Children of all ages are eager to learn and teaching is strong in all rooms.
- Staff discuss children's personal care and routines with parents, and tailor practice effectively to meet children's needs. Parents praise the quality of care and dedication of staff. Children of all ages settle quickly in staff's care where they are happy and comfortable.
- Managers check staff's suitability regularly and ensure they have ongoing opportunities for training and professional development. Highly qualified staff fully benefit from ongoing supervision meetings with managers and are very confident in their duties. Ratios are ensured at all times and children are closely monitored.
- Staff conduct daily risk assessments and ensure the hygiene and cleanliness of premises at all times. There are secure procedures to promote children's health. Staff securely manage illnesses, accidents and the administration of medicine to children.

It is not yet outstanding because:

- Although staff provide parents with information about children's progress at nursery, they do not obtain regular enough information from them about children's skills at home to enhance their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more regular information from parents about children's skills and interests at home to complement their learning at nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed observations of activities in all rooms, with the room leaders and managers.
- The inspector held meetings with the provider and managers. She looked at relevant evidence of the suitability of staff working at the nursery and verified their qualifications and training certificates.
- The inspector spoke to parents during the inspection and took account of their views through written feedback.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff and managers take part in regular child protection training and know the possible signs and symptoms of abuse. They are confident about how to protect children and themselves, and know the steps to take should concerns arise. Staff and managers are highly qualified and maintain an effective culture of reflective practice that involves regular consultations with parents and children about the services provided. Managers and staff track children's learning very closely and invest additional funding well to promote their needs. Staff build strong links with external professionals and children benefit from prompt support.

Quality of teaching, learning and assessment is good

Staff maintain ongoing observations of children's skills and plan activities to promote their next steps in learning and interests. They ensure that children have a range of toys and resources to extend their own play, and children are busy and stimulated. Educational programmes are tailored to children's interests and teaching is adapted effectively to meet their learning needs. Young babies make sounds and sing with delight while exploring props, visual aids and moving their bodies. Older babies learn about colours and textures while painting with their fingers. Toddlers dress up and act out stories as they play. Older children collect twigs, sticks and analyse the best and safest ways to build a bonfire as part of their learning about festivals. Staff clearly understand children's needs and work to narrow the gaps in children's development. Their detailed tracking system shows that children make good progress.

Personal development, behaviour and welfare are good

The key-person system works well. Staff are welcoming and attentive towards children. They promote their health well with nutritious meals, exercise and outdoor play throughout the day. Staff give clear instructions and guidance for children during care routines. From an early age, children learn to be independent and to manage their own needs. Children enjoy climbing trees and use the space available and to explore nature and playground equipment. They learn about personal safety, boundaries and risks. Staff manage children's behaviour with parents and children understand what is expected of them. They behave well in all rooms. Children develop social skills, make friends and learn about cultures in their community.

Outcomes for children are good

Children learn through play and access opportunities across all areas of learning. All children, including those who have special educational needs and/or disabilities, make good progress. Babies are developing their physical skills. They learn to use tools to create pictures and toddlers learn to play football in the garden. Older children have a good knowledge of nature. They enjoy learning about the habitats of rabbits, squirrels and birds that they can observe from the garden. All children are gaining the skills to support their future learning.

Setting details

Unique reference number	EY374856
Local authority	Hertfordshire
Inspection number	1116563
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	93
Number of children on roll	94
Name of registered person	Jack & Jill's Day Nursery Limited
Registered person unique reference number	RP528090
Date of previous inspection	7 April 2014
Telephone number	01442 244 903

Jack and Jill's Day Nursery registered in 2008. The nursery employs 23 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2, 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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